

IMPORTANCE OF CLASSROOM COMMUNICATION: ENCODING AND TRANSMITTING THE MESSAGE

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Abstract:

This paper presents teacher's capabilities to handle a live classroom, teacher faces various difficulties while handling the class and interacting with the young minds. My paper presents some real situations which are experienced by many teachers. This article helps the aspiring teachers to tackle the class in an effective manner.

Key Words:

Classroom Communication, Encoding, Language skills

Introduction:

Effective classroom communication is an essential tool to achieve productivity and maintain good relationship with students at all levels in an organization. When we communicate with someone we establish commonness and the message which is communicated should have some relevance for the participants.

Discussion:

The four basic skills in communication are Listening, Speaking, Reading and Writing Skills. These are essential for an effective communicator. A teacher has to master these skills to perform his or her duties in the classroom. Before attending the class, the teacher reads the text books, reference books and then writes the notes and instructional material. In the classroom the teacher speaks and listen to students, even the students are involved in all the four skills in the classroom.

Classroom communication exists in three types: verbal communication, nonverbal communication and written. Communication within classroom is important for students to learn effectively, so proper form to be followed from the early stage of learning.

There are different stages in classroom communication to reach the students effectively. The teacher has to formulate the message from various sources and then conclude the ideas. The purpose is to make it easy, clear the concepts and make the message reach the students.

Encoding the message can be verbal or non-verbal, selecting the symbols to transmit the ideas. A good teacher always prefers to use diagrams, pictures, videos than verbal message, which makes the classroom active and lively. These days a variety of channels are available to transmit the message. One can use audio channel, visual channel or the combination of both. This way helps a lot in decoding the message and interpreting the symbols.

Receiver tries to interpret the message and make sense out of it. This model also leads to happy learning creating interest in the learner. Then the student tries to respond to the message, helping teacher to adapt or modify the message according to the class room situation.

An interactive model of classroom communication has a particular application for classroom teaching and learning. The teacher, primary sender of the message becomes passive when the learner takes the role of interpreting the message according to their knowledge, adding their previous experience. This situation arises in the classroom when student clarifies a doubt, poses a question or tries to supplement the information.

Conclusion:

A teacher should be able to understand students and motivate them in a proper way, showing them the correct path using appropriate communication in the classroom. When classroom communication is effective both the student and the teacher are benefited, making learning easier and help students achieve their goals. To communicate effectively teacher needs to have knowledge about his/her students.

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